

APGO ACADEMIC SCHOLARS AND LEADERS PROGRAM
ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS
2026-2027

Session: Presentation of Project Abstracts and Progress Reports

Instructors:

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Introduction

This session will take your project to the next level in its development. The ASL advisors will provide their feedback and ask Scholars to provide feedback to their colleagues. This session is the last group meeting until the poster session at the CREOG & APGO Annual Meeting in March 2027. Your advisors will have an individual virtual check-in session with each of you this fall.

Procedures

1. Prepare your abstract in the format described in the abstract guidelines in the syllabus. Allow sufficient time to carefully edit the abstract noting the 250-word limit.
2. Submit your abstract to Kelly no later than **July 23, 2026**, as indicated in your educational project timeline.
3. Present a verbal summary of your abstract in a group session in **five minutes** without using audiovisual aids, e.g. No PowerPoint slides. Review the Educational Project Questionnaire from the online syllabus in advance and be sure all nine components are addressed in your summary, including aspects of the project that are not included in the abstract.
4. Prepare two or three questions that you still have about your project. Receive feedback from the advisors and from other Scholars in your session. Five minutes will be devoted to verbal feedback and each Scholar received written feedback on other Scholars' presentations using the Educational Project Questionnaire. If you have questions about how to integrate the feedback, consult with your advisor, local mentor, or the advisor leading your session.
5. Decide what feedback you will use in revising your abstract and your project.
6. Discuss Abstract, Poster, and Project Summary procedures and requirements.

Attachments

1. Project Description and Timeline—please see “Project Information” tab in your syllabus for the most current version of this document outlining the updated project requirements and deadlines.
2. Educational Project Questionnaire—Use these questions to prepare your abstract presentation as well as to review the educational projects of the other scholars at the August sessions. Have this document ready to provide feedback to other scholars during the session.
3. Abstract Format Guidelines—please see the “Project Information” tab in your syllabus. Follow these Guidelines when creating your abstract for submission on July 23, 2026, for the August sessions as well as on December 22, 2026, for inclusion in the CREOG & APGO Annual Meeting syllabus. Please note that you will need to choose from one of three categories: evidence-based education project, research project or literature review abstract. Discuss with your advisor if you have questions.
4. Poster Information—Follow these Requirements in designing the poster you will display at the 2027 CREOG & APGO Annual Meeting.
5. List of journals that publish educational projects—see References for Educational Application Project on the “Additional Resources” tab in your syllabus.
6. Authorship Guidelines—on the “Additional Resources” tab in your syllabus. Please refer to these for guidance in determining authors for your abstract, poster and manuscript (if submitted). Please remember to add your local mentor and APGO advisor to the abstract and the poster for the annual meeting.