

**APGO ACADEMIC SCHOLARS AND LEADERS
ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS
2026-2027**

Sessions: Reimagining Skills Sessions

Instructor: Pat O’Sullivan, EdD
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Date: August 6, 2026, 2:30 pm – 3:45 pm

Introduction

Not everyone is involved in skills training in the curriculum, yet everyone depends on those skills when providing patient care. Moreover, many of you are in roles where you interface with those providing skills training. All programs include some form of skills training, and this is an opportunity to reflect on them and consider redesign to incorporate elements that will enhance psychomotor, as well as cognitive and affective, skills.

The session is designed to reimagine skills sessions to do three things:

1. Enhance the ways we prepare learners to gain skills.
2. Incorporate cognitive and affective skills into psychomotor training.
3. Consider recommendations to your leadership for skills development.

Pre-assignment: Please review either the written skills curriculum for medical students, residents, or fellows, or talk to someone who oversees the skills curriculum. When reviewing, complete the “Skills Curriculum Review Form.” Do not worry if you cannot answer all the details on the form. This review is just to help all of us share the context of skills curriculum in our settings.

Please complete and send it to Kelly Toepper by July 15.

Objectives

Upon completion of this session, Scholars should be able to:

1. Propose ways to enhance the cognitive and affective aspects of the skills curriculum.
2. Explain why and how peers are critical to skills development.
3. Identify scholarship around skills development.

Key Words

Video review

Peer assessment

Peer and near-peer feedback

Social congruence

Cognitive congruence

Session Plan

Time	Topic	Activity	Resource
2:30-3:00	Current Skills Curriculum	Didactic on what was learned from their skills form	Skills Curriculum Review Form summary Slides 1-3
3:00-3:20	Technical, cognitive, and affective domains Role of peers Education scholarship	Didactic and discussion	Slides 6-25
3:20-3:30	Develop Recommendations; Pose Scholarship	individually write one recommendation and one scholarship idea	post its
3:30-3:45	Sharing ideas/how to lead needed changes	discussion	

Resources: (optional)

These are examples of how to study learning in skills labs.

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