## 2025-2026 APGO SCHOLARS AND LEADERS ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS EDUCATIONAL CONTRACT

For each session listed below, select one point that was made or one concept, skill or issue that you learned that you would like to do something with in your own educational responsibilities. Summarize the point, state what it is that you would like to do, indicate how you would like to document your accomplishment and have your mentor initial and date it.

Point made or item learned	What you will do	How you will document it	Mentor's initials & date
How Learning Works			
Literature Review in Medical Education			
Curriculum Development			
Curriculum Development			
Introduction to Educational Scholarship			

Point made or item learned	What you will do	How you will document it	Mentor's initials & date
Leadership and Management/Understanding Your MBTI Personality Type as a Leader			
Practical Skills for Negotiation: Making Things			
Happen			
Leading with Your Strengths			
Crucial Conversations			
Due for el N. Arroyche			
Professional Networks			

Point made or item learned	What you will do	How you will document it	Mentor's initials & date
Performance Assessment: Methods and Tools			
Methods for Effective Feedback			
Anatomy of a Dean's Office:			
Prompting Reflection for Growth			
Program Evaluation:			
Methods and Tools			

Point made or item learned	What you will do	How you will document it	Mentor's initials & date
How Leaders Understand and Manage Conflict			
Fostering Inclusive Excellence in the Clinical Learning Environment			
Teaching in the Operating Room			
Coaching in Medicine: Vision to Goals			
Leading Change that Sticks			

Point made or item learned	What you will do	How you will document it	Mentor's initials & date
Integrating Technology to Enhance Education			
Reimagining Skills Session			
Facilitating Small Group Discussion			
Designing Workplace Learning: Applying Cognitive Load Theory			
Presentation of EAP Progress Reports			
Evolving Leaders			