Q1 Tuesday, March 8, 2022: Program Evaluation-SullivanSession Evaluation Form





	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
Value of Topic1 - Not valuable5 - Very valuable	0.00% 0	0.00% 0	0.00% 0	14.81% 4	85.19% 23	27	4.85
Quality of the Presentation and Facilitation1 - Low quality5 - High quality	0.00% 0	0.00% 0	7.41% 2	18.52% 5	74.07% 20	27	4.67
Accomplishment of Objectives1 - Objectives were not accomplished5 - Objectives were well accomplished	0.00% 0	0.00% 0	3.70% 1	11.11% 3	85.19% 23	27	4.81
Usefulness of Information/Skill in my Educational Responsibilities1 - Not useful5 - Very useful	0.00% 0	0.00% 0	0.00% 0	11.11% 3	88.89% 24	27	4.89

#	COMMENTS FOR THIS SESSION:	DATE
1	So much helpful information, wish my entire faculty could be here learning this! This session was more interactive, which was great, and I appreciated the real world examples using our ASL classmates' projects. I wonder if you could add a slide or two on common pitfalls - as much as I appreciated the examples from Nancy and Deb about successes, wish we could've heard some more about challenges too.	3/9/2022 7:02 AM
2	I appreciated the opportunity to critique an evaluate potential programs.	3/8/2022 10:08 PM
3	I would liked to have applied the different models to real life examples. We were able to do this for a narrow question during the small group exercise, but I think more time in applying the models and less time in PowerPoint didactic would have been more impactful for translational learning and impact.	3/8/2022 9:09 PM
4	Great basis to evaluate all levels of programs. Very useful for being a medical educator.	3/8/2022 9:07 PM
5	Learning about the models of program evaluation was great. Only suggestion is timing - not sure if it was changed due to COVID - but having this lecture right after the curriculum development lecture would have been useful.	3/8/2022 9:03 PM
6	Very valuable readings. I would have liked less sides and more hands on time to practice walking through the steps of program evaluation. More examples Of working through these models would have been helpful too. Maybe small scale residency program or clerkship program example, large scale CLER site visit or LCME visit example. Overall it was extremely helpful.	3/8/2022 7:30 PM
7	Very clear teaching of the material with applicable strategies to bring back to our individual programs	3/8/2022 7:29 PM
8	Very useful session. No improvements necessary.	3/8/2022 5:29 PM
9	Really enjoyed this session. I only really knew and used Kirkpatrick's system prior to this, and it was nice to learn about other systems.	3/8/2022 5:16 PM
10	Found this session very helpful. I honestly had never even thought about evaluating a program that's small scale and this not only made me aware of that, but gave a great framework to do it that isn't overwhelming.	3/8/2022 5:15 PM

11	Great presentation and meaningful and tangible examples walking through the models. Did a great job working with where the group was at in answering questions. Thanks.	3/8/2022 5:15 PM
12	Allow more time for group discussion. Rich conversation that helps solidify lecture material	3/8/2022 5:14 PM
13	Excellent tools and exercise to practice even on small projects. Great conversations and inspiration that it's not so daunting.	3/8/2022 5:14 PM
14	This is an area of struggle for me so I appreciated the tools and the opportunity to trial something on the worksheet.	3/8/2022 5:13 PM
15	super useful tools. really great materials to follow	3/8/2022 5:11 PM
16	This was such a very useful session.	3/8/2022 5:10 PM
17	I thought the session was overall helpful might have been easier to to break the discussion with partners into pieces - all 8 sections was alot to listen to and then apply.	3/8/2022 5:09 PM
18	Loved small groups that enabled us to talk through our projects or ideas. Super applicable.	3/8/2022 5:04 PM

Q2 I did not attend this session.

Answered: 0 Skipped: 27

▲ No matching responses.

ANSWER CHOICES	RESPONSES	
Check here.	0.00%	0
Total Respondents: 0		

Q3 Tuesday, March 8, 2022: Teaching in the Ambulatory Setting-DaRosaSession Evaluation Form





	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
Value of Topic1 - Not valuable5 - Very valuable	0.00% 0	0.00% 0	0.00% 0	11.54% 3	88.46% 23	26	4.88
Quality of the Presentation and Facilitation1 - Low quality5 - High quality	0.00% 0	0.00% 0	0.00% 0	7.41% 2	92.59% 25	27	4.93
Accomplishment of Objectives1 - Objectives were not accomplished5 - Objectives were well accomplished	0.00% 0	0.00% 0	0.00% 0	11.11% 3	88.89% 24	27	4.89
Usefulness of Information/Skill in my Educational Responsibilities1 - Not useful5 - Very useful	0.00% 0	0.00% 0	0.00% 0	11.11% 3	88.89% 24	27	4.89

#	COMMENTS FOR SESSION:	DATE
1	Videos were great at reinforcing themes from the pre-reading. I think this session helped cement many things I knew but hadn't spent time putting into words, really valuable to remember how important clinic teaching is. Loved the time spent proving that images and silly rhymes can work as memory aids. Six rhymes with sticks - have objectives!	3/9/2022 7:02 AM
2	very practical and useful	3/9/2022 12:15 AM
3	Deb is so thoughtful and such an inspiring educator. Thank you!!	3/8/2022 10:49 PM
4	Loved using imagery to recall the principles for ambulatory teaching!	3/8/2022 10:08 PM
5	I appreciated the concrete objectives checklist for trying to set learners up for success in anyone's clinic.	3/8/2022 9:09 PM
6	Very useful for ambulatory teaching, aids for designing and evaluating modes of teaching.	3/8/2022 9:07 PM
7	I have learned so much from just watching Dr. DaRosa teach. She not only teaches pertinent information but SELLS it and does it with so much enthusiasm and energy. The content was also very helpful to my educational responsibilities.	3/8/2022 9:03 PM
8	Learning by association with imagery for the 9 criteria for effective learning in ambulatory setting was useful.	3/8/2022 7:30 PM
9	Very effective, energetic, ENGAGING session	3/8/2022 7:29 PM
10	This was a pleasant surprise. I thought the preceding was a bit excessive and didn't have high hopes for the session but I actually really enjoyed it and learned a lot more than from the readings (so can consider reducing them).	3/8/2022 5:29 PM
11	I really enjoyed this session, and it gave me great ideas in terms of how to be a more effective teacher in the ambulatory setting, as well as potentially teaching these tools to other members of our faculty.	3/8/2022 5:16 PM
12	A lot of the things are already pretty ingrained in our department (thank goodness!), but still level me with steps to take to improve ambulatory teaching even more and to "standardize" good practice. Really helpful to give the different models and tips for each model, including just shadowing.	3/8/2022 5:15 PM

13	Nice job. Would like to walk through a few more examples that we could try out for ourselves or maybe role play best practice.	3/8/2022 5:15 PM
14	Great session. Came away with great tools to improve!	3/8/2022 5:14 PM
15	1,2,3,4,5,6,7,8,9!!! Awesome! Great tools to help teach my own faculty. Thank you!	3/8/2022 5:14 PM
16	Very useful take home messages. Applicable links to APGOCREOG ambulatory teaching modules from Columbia	3/8/2022 5:13 PM
17	This is an important session especially in developing our own faculty and helping recruit preceptors for our students.	3/8/2022 5:12 PM
18	such a naturally great speaker! Very usefulwouldn't change anything	3/8/2022 5:11 PM
19	One thing to be thoughtful about is diversity in slides - all people in your slides were white.	3/8/2022 5:11 PM
20	One of the best sessions so far! Very, very good.	3/8/2022 5:10 PM
21	I thought the session was great and really interactive very useful.	3/8/2022 5:09 PM
22	Initially I thought the memory trick was crazy. It worked and I am hoping to keep using those tips to help in ambulatory education.	3/8/2022 5:04 PM

Q4 I did not attend this session.

Answered: 0 Skipped: 27

▲ No matching responses.

ANSWER CHOICES	RESPONSES	
Check here.	0.00%	0
Total Respondents: 0		

Q5 Tuesday, March 8, 2022: Conflict Resolution-LearmanSession Evaluation Form





	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
Value of Topic1 - Not valuable5 - Very valuable	0.00% 0	0.00% 0	3.70% 1	11.11% 3	85.19% 23	27	4.81
Quality of the Presentation and Facilitation1 - Low quality5 - High quality	0.00% 0	0.00% 0	0.00% 0	22.22% 6	77.78% 21	27	4.78
Accomplishment of Objectives1 - Objectives were not accomplished5 - Objectives were well accomplished	0.00% 0	0.00% 0	3.70% 1	14.81% 4	81.48% 22	27	4.78
Usefulness of Information/Skill in my Educational Responsibilities1 - Not useful5 - Very useful	0.00% 0	0.00% 0	3.70% 1	11.11% 3	85.19% 23	27	4.81

#	COMMENTS FOR THIS SESSION:	DATE
1	Great topic, good use of videos interspersed with lecture and small group work. It was great to talk in small groups about our experiences and challenges, and appreciated that Dr. Learman made a safe space for the large group by saying that specific examples didn't need to be shared. I liked working through cases together, but also wish we'd had more opportunity to practice using these phrases - like a kind of sim - maybe that could be something for next year?	3/9/2022 7:02 AM
2	There is no section to evaluate the microaggression session so I'm putting comments here. I think it's really great that this is included in the course curriculum. I would suggest a couple of things for the future for the microaggressions session: 1) consider co-facilitating this session with a person of color, or with someone who has deep expertise in this. 2) Consider setting the stage a little more at the beginning of the session - reviewing literature on hostile learning environments and experiences for people from marginalized groups, an explicit discussion of the -isms that contribute to this (racism, xenophobia, homophobia, sexism, etc), discussion of power structures and dynamics, more examples of microaggressions (the UCOP toolkit document on microaggressions is very helpful for this), and perhaps having people do an exercise where the map their identities/positionality/power before jumping into exercises. 3) Naturally discussion about how to handle these with a patient will occur, and preparation for this discussion (perhaps by reviewing the continuum, patient bill of rights, and Alicia Fernandez's publication on the racist patient would be very helpful for the group). 4) Looking at the case scenarios to ensure they aren't perpetuating microaggressions/stereotypes themselves (eg assumed gender/gender expression, the only Black person in the room being the person of lowest power on the team (perhaps consider making this person the senior resident or something), etc.	3/9/2022 7:01 AM
3	eye opening. Helped with a difficult topic	3/9/2022 12:15 AM
4	I liked the simulated cases for both conflict and in particular the micro aggression cases	3/8/2022 10:08 PM
5	Both microagressions and conflict resolution were clearly reviewed. tools for solving these issues were practiced.	3/8/2022 9:07 PM
6	A very hard topic to teach, but was a very nice overview. More role play and less lecture may be better use of the time. With all examples, the conflict was coming from those below (clerkship director/residency director). Conflict with someone you working with above you would be a nice addition.	3/8/2022 9:03 PM

7	Really appreciated the microaggression segment and the real world examples we worked through. The you tube videos were great too. Thank you!	3/8/2022 7:30 PM
8	I really liked the ability to do individual and group reflection and practice ways to deal with different types of conflict. Gave an appreciation for no one right way to deal with any conflict or issue and the pitfalls of different approaches	3/8/2022 7:29 PM
9	Microaggressions session was timely and relevant. I would prefer to have open large group discussion about the cases rather than breakout into small groups because it takes too long to do group work then debrief and the discussion seems like it would have been richer if happened all at once. I understand though that part of the exercise is networking with colleagues. I am sure there were reasons why the slides were not available ahead of time with the rest of the syllabus materials, but please consider at least sharing them at the start of the session since I really would have liked to take notes directly on the PPT slides. Other than that, I rally liked these sessions and enjoyed Dr Learman's teaching style.	3/8/2022 5:29 PM
10	Great ideas for how to approach and resolve conflict. I also really liked the session on microaggression, and how to be an upstander for both others and for ourselves. The RAVEN tool initially felt too aggressive for my general conversational approach, but during the group discussion, I saw a lot of great ways to enact the RAVEN tool without coming across as uberaggressive, which may make the "perpetrator" feel defensive and attacked.	3/8/2022 5:16 PM
11	A helpful session the one thing I'd maybe add is info on having difficult conversations and ways to accomplish that as opposed to as much focus on our ways to handle it (although the conflict inventory info is really helpful and so unique that was a good way to do a more individualized approach). The microaggressions piece was excellent and super helpful.	3/8/2022 5:15 PM
12	Great talk and great approachable thought provoking questions.	3/8/2022 5:15 PM
13	It can be a bit too personal and emotionally charged to share your personal microagressions. Perhaps just the scenarios would be a better and safer use of time	3/8/2022 5:14 PM
14	Several of us have had conflict resolution sessions and we can always have refreshers. Maybe preassessment to adjust length of session to practice more cases. Exercise of RAVEN was great. MICROAGRESSION session was great.	3/8/2022 5:14 PM
15	Would like to brainstorm more scenarios, address power differentials for junior faculty in education roles, making transitions to leadership and how that impacts conflict management skills	3/8/2022 5:13 PM
16	Really nice job discussing a tough topic. The tools are very practical and will be useful.	3/8/2022 5:12 PM
17	He is a great teacher, very thoughtful, good at creating space for discussion and provides really good advice for complex situations.	3/8/2022 5:11 PM
18	Appreciated the small group work - this was helpful. really liked the microaggressions. Appreciated videos and also videos that used diverse groups.	3/8/2022 5:11 PM
19	I appreciated multiple times to work in Groups	3/8/2022 5:10 PM
20	This was a good session useful to work in groups and think about how to manage conflict. I really enjoyed the microagression part of the session and I think this is an under taught part as educators wheras conflict resolution is more commonly taught and often part of leadership and educational seminars. I might consider making the microagression part a more significant portion of the afternoon.	3/8/2022 5:09 PM
21	Appreciated the small group discussions. Helpful to do the practice responses to the microaggressions.	3/8/2022 5:04 PM

Q6 I did not attend this session.



ANSWER CHOICES	RESPONSES	
Check here.	100.00%	1
Total Respondents: 1		

Q7 Additional comments for the ASL Program:

Answered: 9 Skipped: 18

#	RESPONSES	DATE
1	could there be some sort of blank page posted near the door for people to write up suggestions? Seeing other people's ideas seems to generate more creativity. And maybe a separate page for social purposes?	3/9/2022 7:02 AM
2	Microaggressions was a separate section and was really great!	3/8/2022 9:09 PM
3	There is a lot of material to get through - but having more time when we get up and move around would be welcome. 8 hours of learning in one day is a lot.	3/8/2022 9:03 PM
4	Please consider adding a mini session on preparing CVs for various educational positions especially ones in leadership roles. For example, should CV have an executive summary, etc.	3/8/2022 5:29 PM
5	Great sessions! A bit of a long day though.	3/8/2022 5:16 PM
6	Wondering if we could have an admin "time out" each morning and maybe just get us all on the same page with the flow of the day etc.	3/8/2022 5:15 PM
7	Ambulatory teaching was great - two rhymes with shoe!!! I so enjoyed doing the evaluation project as a group	3/8/2022 5:12 PM
8	Thank you for the awesome sessions. Absolutely loved the one on Program evaluation and teaching in ambulatory setting	3/8/2022 5:11 PM
9	Thank you!	3/8/2022 5:09 PM