# Recruiting Underrepresented Minority Residents to Residency: A Qualitative Study of Strategies Employed by OB-GYN Program Directors Monica Mendiola, MD<sup>1,2</sup>, Anna Modest, PhD<sup>1,2</sup>, Grace Huang, MD<sup>3,4</sup>

<sup>1</sup>Department of Obstetrics and Gynecology, Beth Israel Deaconess Medical Center, Boston, MA

<sup>2</sup>Department of Obstetrics, Gynecology and Reproductive Biology, Harvard Medical School, Boston, MA

<sup>3</sup> Department of Medicine, Beth Israel Deaconess Medical Center, Boston, MA

<sup>4</sup> Department of Medicine, Harvard Medical School, Boston, MA

# **BACKGROUND**

- The Accreditation Council for Graduate Medical Education (ACGME) released new requirements in 2019
- Programs must "engage in practices that focus on missiondriven, ongoing, systematic recruitment and retention of a diverse and inclusive workforce" focusing on minorities underrepresented in medicine (URIM)
- Using semi-structured interviews of ob-gyn program directors across the country, our study aimed to elucidate the current rationale for the strategies used to recruit URIMs and the perceived barriers to successful recruitment

## **METHODS**

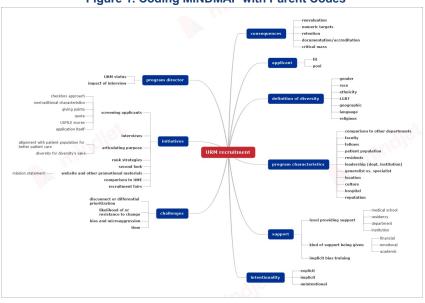
- An email soliciting interest in participating in interviews was sent to all ob-gyn program directors between August 2018 and October 2019
- Fourteen semi-structured interviews were successfully conducted with representation from all 5 Council on Resident Education in Obstetrics and Gynecology (CREOG) regions
- One author conducted and recorded the phone interviews which were anonymized and transcribed by a third-party vendor
- All authors reviewed and coded the transcripts using a consensus-based process and identified major themes

# **RESULTS**

## Themes Identified:

- Wider definition of diversity than traditionally considered, including gender and sexual orientation
- Initiatives from URIM recruitment: broadening the initial screening criteria, doing holistic reviews, and promoting diversity on the interview day
- Results of initiatives: reaching a critical mass to help future recruitment
- Challenges: bias, disconnect amongst leadership and need for more support systems.

Figure 1. Coding MINDMAP with Parent Codes



# **CREOG REGIONS**

## REGION '

Connecticut, Maine, Massachusetts, Newfoundland, New Hampshire, New York, Nova Scotia, Quebec, Rhode Island, Vermont

## **REGION 2**

Delaware, Indiana, Kentucky, Michigan, New Jersey, Ohio, Ontario, Pennsylvania

## **REGION 3**

District of Columbia, Florida, Georgia, Maryland, North Carolina, Puerto Rico, South Carolina, Virginia, West Virginia

## **REGION 4**

Alabama, Arkansas, Illinois, Iowa, Kansas, Louisiana, Manitoba, Minnesota, Mississippi, Missouri, Nebraska, Oklahoma, Tennessee. Texas. Wisconsin

## REGION

Alberta, Arizona, Armed Forces District, British Columbia, California, Colorado, Hawaii, Nevada, New Mexico, Oregon, Utah, Washington

# CONCLUSION

- Program directors use a variety of initiatives across the country
- · Much work needs to be done to enact the ACGME initiative

# **REFERENCES**

- 1. ACGME Common Program Requirements July 2019
- 2. ACGME Program Specific Requirements July 2019

Beth Israel Deaconess Medical Center

