## 2022-2023 APGO SCHOLARS AND LEADERS ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS

## **EDUCATIONAL CONTRACT**

For each session listed below, select one point that was made or one concept, skill or issue that you learned that you would like to do something with in your own educational responsibilities. Summarize the point, state what it is that you would like to do, indicate how you would like to document your accomplishment and have your mentor initial and date it.

| Point made or item<br>learned                    | What you will do | How you will document it | Mentor's<br>initials &<br>date |
|--|------------------|--------------------------|--------------------------------|
| Curriculum Development                           |                  |                          |                                |
| Integrating Technology<br>to Enhance Learning    |                  |                          |                                |
| Performance Evaluation                           |                  |                          |                                |
| Evaluating an<br>Educational Research<br>Article |                  |                          |                                |

| Point made or item<br>learned                  | What you will do | How you will document it | Mentor's<br>initials &<br>date |
|--|------------------|--------------------------|--------------------------------|
| Small Group Teaching                           |                  |                          |                                |
|  |                  |                          |                                |
|  |                  |                          |                                |
| How to Plan and Write a                        |                  |                          |                                |
| Literature Review                              |                  |                          |                                |
|  |                  |                          |                                |
|  |                  |                          |                                |
| Six Steps to Planning a<br>Lecture that Sticks |                  |                          |                                |
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|  |                  |                          |                                |
| Teaching Psychomotor<br>Skills                 |                  |                          |                                |
|  |                  |                          |                                |
|  |                  |                          |                                |
| Teaching in the                                |                  |                          |                                |
| <b>Operating Room</b>                          |                  |                          |                                |
|  |                  |                          |                                |
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| Point made or item<br>learned                  | What you will do | How you will document it | Mentor's<br>initials &<br>date |
|--|------------------|--------------------------|--------------------------------|
| Program Evaluation                             |                  |                          |                                |
|  |                  |                          |                                |
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| <b>T</b>                                       |                  |                          |                                |
| Tools for Teaching in an<br>Ambulatory Setting |                  |                          |                                |
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| Conflict Resolution                            |                  |                          |                                |
|  |                  |                          |                                |
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|  |                  |                          |                                |
| Teambuilding                                   |                  |                          |                                |
| reambunding                                    |                  |                          |                                |
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| Leadership-Skills                              |                  |                          |                                |
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| Point made or item<br>learned               | What you will do | How you will document it | Mentor's<br>initials &<br>date |
|---|------------------|--------------------------|--------------------------------|
| Giving and Receiving<br>Feedback            |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
| Organizational Analysis                     |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
| Change Management                           |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
|   |                  |                          |                                |
| Presentation of Project<br>Progress Reports |                  |                          |                                |
|   |                  |                          |                                |
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| Point made or item<br>learned | What you will do | How you will document it | Mentor's<br>initials &<br>date |
|-------------------------------|------------------|--------------------------|--------------------------------|
| Evolving Leaders              |                  |                          |                                |
|                               |                  |                          |                                |
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